

Vocational Education Program Framework

1. **Vocational Education Program Framework title-** Nursing
2. **Registration number** 09109-3
3. **Awarding qualifications-** Fifth Level Vocational Qualification in Nursing

According to the International Standard Classification of Education (ISCED) this qualification belongs to the detailed area - "Nursing and midwifery" (Code 0913), aiming "to provide health care for ill, sick or persons with special needs and to assist doctors and other medical and health personnel to treat and diagnose patients. The nursing qualification focuses on the health care and care of patients during illness and rehabilitation. It includes health care for elderly and population with special needs. Midwifery studies the health of women (health care) during pregnancy, childbirth and postpartum period. It also includes baby care and help for nursing mothers. "

4. **Object** - The Framework Document aims to provide nurses responsible for competitive and general care on local and international markets.
5. **Precondition for admission** - Full general education
6. **Employment opportunities**

Healthcare field, different profile medical institutions, home care, other types of organizations that require nursing care.

International Standard Classification of Occupations (ISCO-08) is identified as "32 Health Care Associates" Associates, Nursing Area, Code 3221.

Job positions:

- Nurse
- Nurse Assistant
- Nurse Practitioner
- Nursing associate professional

Georgian National Classification Types of Economic Activities (2016) - Section Q Health Care Activities Section 86

7. Development of Vocational Education Program on the basis of structure, modules and framework document

The framework document provides general and sectoral modules of 180 credits. The number of credits in general modules is 9 credits and 171 credits sectoral modules provide basic competencies, theoretical knowledge, practical training and learning outcomes in clinical environment.

Modules are classified as follows:

- General modules - 9 credits
- Theoretical Teaching Basic Sciences / Sectoral Modules - 24 credits
- Theoretical teaching Nursing / Sectoral modules - 45 credits
- Theoretical Education Social Sciences / Sectoral Modules - 6 credits
- Practical training - 6 credits
- Clinical training - 90 credits

Vocational education program developed on the basis of Vocational Education Program Framework and should provide both theoretical and practical knowledge. Also, should be included the clinical teaching component. The duration of the teaching-learning process should be at least three years,full time . The educational institution is responsible for the planning and coordination of theoretical and clinical studies. The clinical practice defined by the Framework Document (90 credits) is 50% of the full curriculum.

Nursing		
Basic subjects		
№	Title of the module	Credits
1	Information technology (IT) in nursing	2
2	Communication in nursing	2
3	Foreign language	5
	Total	9
Theoretical Teaching Basic Sciences		
№	Title of the module	Credits
1	Histology	2

2	Biochemistry	4
3	Microbiology	4
4	Anatomy- Physiology	10
5	Pathology (Pathoanatomy -pathophysiology)	4
	Total	24
Theoretical teaching Nursing		
№	Title of the module	Credits
1	Drugs administration and Dosage	4
2	Pharmacology	5
3	Terminology and Medical Charting	2
4	Infection control	2
5	Geriatric & Gerontology	3
6	Therapeutic basis and nursing management of the surgical patient	6
7	Therapeutic basis and nursing management of the patient in general ward	7
8	The nursing management of the patients in ER	3
9	The nursing management of the patients in ICU and anesthesia	5
10	The nursing management of the Ob/Gyn patients	2
11	Pediatrics	3
12	Psychiatry	3
	Total	45

Theoretical Education Social Sciences		
№	Title of the module	Credits
1	The principles of nursing practice in different types of medical institutions	1
2	Legal aspects in Nursing	3
3	Nursing Management	2
	Total	6

Professional / Sectoral Modules - Practical Training (May be held in both the educational institution or in the clinic)		
№	Title of the module	Credits
1	Fundamentals of nursing	4
2	Homecare	2
	Total	6

Clinical training		
№	Title of the module	Credits
1	Clinical practice - nursing management of the surgical patient	11
2	Summarized clinical practice - nursing management of the surgical patient	6
3	Clinical practice - nursing management of the patient in general ward	11

4	Summarized clinical practice - nursing management of the patient in general ward	6
5	Clinical practice nursing management of the patients in ER	10
6	Summarized clinical practice - nursing management of the patients in ER	5
7	Clinical practice - nursing management of the patients in ICU and anesthesia	12
8	Summarized clinical practice nursing management of the patients in ICU and anesthesia	4
9	Clinical practice nursing management of the Ob/Gyn patients	6
10	Summarized clinical practice nursing management of the Ob/Gyn patients	3
11	Pediatric Clinical practice	7
12	Summarized pediatric clinical practice	3
13	Clinical practice in Psychiatry	3
14	Summarized clinical practice Psychiatry	3
	Total	90

8. Learning Outcomes:

1. Assess the patient's health condition;
2. Implementation of a nursing care for a patient in the general ward
3. Implementation of a nursing care for surgical patient;
4. Implementation of a nursing care for emergency patient;
5. Implement of a nursing care for the patient in critical condition;
6. Implement if the nursing management of the perioperative patient;
7. Implementing of the nursing care for Ob/Gyn patient;
8. Implementation of pediatric nursing care ;
9. Implement and provide home care services;
10. Implement and ensure the nursing care of the geriatric patient;
11. To Plan and evaluate the quality of ones own practice and care.

9. Confirmation of achievement of learning outcomes and grant credit

The learning outcome can be confirmed by the development and / or determining assessment. Developing assessment can be made using both the scores and the applicable principle.

The definitive assessment provides for the use of the system based on the principles of the deduction (based on the competence) and provides the following two types of assessment:

- A) Learning outcome is confirmed;
- B) Learning outcome can not be confirmed.

During vocational student's assessment, it is necessary for each learning outcome to be achieved by not less than 75% for each learning outcome.

If the outcome is not achieved, a vocational student has the right to request an additional assessment of the learning outcomes. Appraisal method / methods in the form of recommendations are given in modules.

10. Gaining qualifications

In order to gain Diploma, a professional student must collect the number of credits determined by this framework document and pass the qualification exam.

International Acts / Standards Regulating the Field:

- Regulation of European Parliament and EU Council 2005/36 / EC
- Regulation of European Parliament and EU Council 2013/55 / EU

Classifiers:

- National Classification of Georgia - Types of Economic Activities (2016)
- International Classification of Employment (ISCO)
- International Classification of Education (ISCED)15.

LEPL - "National Center for Educational Quality Enhancement"

JSC Evex Medical Corporation