

LLC "David Tvildiani Medical University Public Nursing College"



Rules and Conditions for Applicant Admission to Professional Educational Programs

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Article 1. Grounds and Scope of Regulation

1. The rules and conditions for admission to professional educational programs at LLC "David Tvildiani Medical University Public Nursing College" are determined by Order N42/n of the Minister of Education and Science of Georgia dated July 2, 2021, and this regulation.
2. Within the scope of competence of LLC "David Tvildiani Medical University Public Nursing College" (hereinafter - the College, the Institution), these rules determine the admission regulations and procedures for the College's professional educational programs, as well as the enrollment procedures for vocational training/retraining programs and educational courses/programs implemented within the framework of non-formal education.
3. The purpose of this rule is to regulate the admission process of vocational students to programs based on the principles of objectivity, transparency, and inclusivity.
4. The objective of admitting vocational students to programs is to ensure accessibility to vocational education through a decentralized, student-interest-oriented, objective, and transparent approach.

Article 2. Consulting for Interested Parties

1. To support interested parties in making an informed decision, the College's Vocational Orientation and Career Planning Manager provides consultations throughout the year and:
 - a) Introduces opportunities for receiving vocational education;
 - b) Provides information regarding the College's professional educational programs (admission and selection prerequisites for specific programs, qualifications to be awarded, continuing education and employment opportunities, duration and intensity of study, program content and its form of implementation, co-implementing organizations (if any), funding opportunities, etc.);
 - c) Provides information regarding the registration procedures for professional educational programs and, if necessary, assists with registration.

Article 3. Stages of Admission to a Vocational Program

The admission process to a vocational program includes the following stages:

- a) Filling out the application-questionnaire by the institution;
- b) Registration of applicants;
- c) Selection;
- d) Compilation of the applicants' ranking list, the template of which is approved by an individual administrative-legal act of the Head of the LEPL – Education Management Information System (hereinafter – Management System);
- e) Announcement of results and enrollment in the program, based on which the applicant is granted the status of a vocational student.

Article 4. Filling out the Questionnaire by the College and Applicant Registration

1. Based on an individual administrative-legal act of the College Director, the person responsible for registry maintenance at the College fills out an electronic questionnaire (application-questionnaire) in the Education Management Information System within the timeframe established by the individual administrative-legal act of the Minister of Education, Science, and Youth of Georgia.
2. The application-questionnaire indicates information about the College and the professional educational programs for which admission is announced, as well as the number of available seats for each program (including places designated for individuals with special educational needs) and other conditions.
3. The calculation of the number of seats for incoming vocational students is carried out according to the following principle:
 - a) The number of vocational students with active status in the program is subtracted from the maximum quota of vocational students defined for the program, and the resulting difference is added to the number of graduating vocational students at the time the program begins;
 - b) The number of active vocational students is calculated according to the data reflected by the institution in the Vocational Education Management Information System as of the day prior to the start of filling out the application-questionnaire;
 - c) The number of graduating vocational students is calculated as of the study start date determined by the individual administrative-legal act of the Minister, according to the data available in the Vocational Education Management Information System.
4. Within two working days from the date the ranking lists become accessible to the institution, the College is authorized to increase the number of admission places within the limits of the vacant seats available for the respective program.
5. In the case of increasing admission places as provided by paragraph 4 of this Article, the Director issues an individual administrative-legal act. The person responsible for registry maintenance at the College shall post the relevant information in the Education Management Information System on the same day.
6. Registration of applicants is carried out within the timeframe established by the individual administrative-legal act of the Minister and under the conditions established by the individual administrative-legal act of the Head of the Management System.
7. During registration, an applicant is authorized to select no more than 3 desired programs.
8. A person whose status as an individual with special educational needs has been confirmed by psycho-educational assessment and counseling specialist(s), and who has completed vocational orientation in accordance with established rules, has the right to make a corresponding choice on the registration portal for admission purposes (within the scope of programs offered by the system based on a positive recommendation).
9. The applicant is responsible for the accuracy of the information entered into the registration system. Reflected false data in the registration system may become grounds for refusing the applicant's admission, or for declaring the individual administrative-legal act of the College Director regarding the student's admission void or partially void.
10. Following the completion of applicant registration, the person responsible for registry maintenance presents information to the Director regarding the number of registered applicants on the program, non-Georgian speaking applicants, applicants with special educational needs, as well as applicants who, in accordance with Article 20 of Order N42 of the Minister of Education and Science of

Georgia dated July 2, 2021, have the right to be admitted to a higher professional educational program without testing.

Article 5. Selection for Higher Professional Educational Programs

1. Testing is defined as the selection method for the College's higher professional educational program. Applicant assessment is carried out based on testing organized by the LEPL - National Assessment and Examinations Center (hereinafter "the Center") and internal selection organized by the College. The rules and conditions of the College's internal selection are regulated by an individual administrative-legal act of the Director.
2. In addition to the evaluation provided for by the first paragraph of this Article, the institution is authorized to determine additional evaluation mechanisms through an individual administrative-legal act of the institution, which regulates:
 - a) Selection timeframes and reflecting these deadlines in the registration system;
 - b) Informing applicants about assessment dates;
 - c) Evaluation methods and stages;
 - d) The formation of selection and appeals committees, their work, and decision-making procedures;
 - e) Appeal rules and deadlines;
 - f) Rules and conditions for providing an assessment for an applicant on an alternative date;
 - g) Other conditions determined by the institution.

The date of the testing organized by the Center is determined by an individual administrative-legal act of the Minister, while the date(s) of the evaluation organized by the institution for each program are determined by an individual administrative-legal act of the institution.

3. The individual administrative-legal act of the institution also defines additional selection mechanisms regulating: evaluation timeframes and their reflection in the registration system; forms of informing applicants about evaluation dates; evaluation methods and stages; the formation of selection and appeals committees, their work, and decision-making procedures; appeal rules, deadlines, and conditions for providing an assessment for an applicant on an alternative date.
4. The minimum competency threshold for the testing organized by the Center is set by the Director of the Center.
5. The institution's evaluation must be differentiated, and the institution determines the minimum competency threshold individually for each program when filling out the application-questionnaire.
6. If an applicant fails to cross the minimum competency threshold set for the testing organized by the Center, the institution will not admit the applicant to its evaluation. If the applicant fails to cross the minimum threshold set by the institution for program admission, they lose the right to enrollment.
7. The Management System ensures the placement of testing and institutional evaluation results on a unified scale, using a method determined by an individual administrative-legal act of the Head of the Management System. The weight of each evaluation result in calculating the final score is 50%.

8. For the higher professional educational program, the Management System compiles the ranking list taking into account the final results of testing and institutional evaluation (if any), social status, and achieved educational level, which is approved by the Head of the Management System via an individual administrative-legal act.
9. If the number of applicants is less than the number of admission places available for the program, the ranking list is compiled considering all applicants (regardless of achieved educational level) who have crossed the minimum competency threshold.
10. Applicants with equal ranking scores will occupy the same place in the ranking list, and the numbering of the list will continue by taking into account the number of equal-scoring applicants for each position.

Article 6. Testing

1. To obtain the right to continue studies on a higher professional educational program, it is mandatory to pass testing in academic skills.
2. Upon submission by the Center, the exam program for the tests to be taken, and the alignment of these tests with professional educational programs, are approved by the Minister through an individual administrative-legal act.
3. In accordance with the detailed fields provided by the Classifier of Fields of Study, testing in academic skills may be established in:
 - a) Literacy;
 - b) Quantitative Literacy;
 - c) Natural Sciences (Chemistry component and/or Physics component and/or Biology component).
4. If several types of tests are defined for a detailed field provided by the Classifier of Fields of Study, the applicant takes all types of this test.
5. The testing process (including issues related to the conduct of testing and the review of complaints arising within the framework of testing) is regulated in accordance with the procedure approved by the individual administrative-legal act of the Director of the Center.
6. To sit for the testing, an applicant must register. Upon registration, the applicant submits: an identity (residence) card/passport, or in its absence, an application/application-questionnaire properly certified by the territorial office of the Public Services Development Agency, containing the person's photograph, first name, last name, personal number, and date of birth. The applicant also submits the exam card from the registration system.
7. For the purpose of compiling the ranking list:
 - a) The Center, no later than 7 days after the testing, provides the testing results of the applicants to the Management System in electronic form;
 - b) The institution reflects the applicants' evaluation results (if any) in the registration system within the timeframe determined by the Minister's individual administrative-legal act(s) "On Approving the Selection Period, Testing, and Study Start Dates".

Article 7. Enrollment of Applicants in the Professional Educational Program

1. Based on the individual administrative-legal act of the Director, taking into account the number of announced places for the program and the applicant's order in the ranking list (from highest to lowest), and based on the written will expressed by the applicant, the College enrolls applicants in the professional educational program and signs an agreement with the applicant/legal representative/supporter to regulate educational and administrative relations arising during the provision of the program.
2. The institution is authorized not to request an educational document from the applicant if the completion of the respective level of education is confirmed by the Management System at the moment of the applicant's registration.
3. After information about their place in the ranking becomes available in the Management Information System, the applicant submits the documents defined by the institution for enrollment in the said program.
4. If an institution or an applicant refuses enrollment by their own choice, the applicant's place in the ranking list is taken by the next applicant according to the ranking list.
5. Applicants with equal ranking scores will occupy the same place in the ranking list, and the numbering of the list will continue by taking into account the number of equal-scoring applicants for each position.
6. If two or more applicants end up in the ranking list with equal ranking scores, and their enrollment causes the number of admitted vocational students to exceed the number of places announced by the institution for this program, the institution will be added the number of admission places necessary to enroll the equal-scoring applicants.
7. If the number of enrolled equal-scoring vocational students exceeds the boundaries of the admission places defined for the respective intake of the program, the added number of places will be deducted from the places defined for the next intake of the same program.
8. Within 3 working days from the completion of the procedure, the College, through the electronic system, ensures the granting of status to the person with the right to enroll in the professional educational program. It also publishes information about granting status to the person on the official website of the College, posts it openly in a publicly accessible place inside the College building, and/or notifies the applicant via text message to the number indicated during registration.
9. The College is obliged to ensure that information regarding the granting of vocational student status to admitted persons is reflected in the Vocational Education Management Information System in accordance with the rules established by legislation, citing the individual administrative-legal act of the Institution Director, prior to the study start date determined by the Minister's individual administrative-legal act(s) "On Approving the Selection Period, Testing, and Study Start Dates".

Article 8. Enrollment in the Program Without Testing

1. The right to enroll in a program without passing testing may be granted to:
 - a) Foreign citizens with the status of a compatriot living abroad;
 - b) Citizens of Georgia who completed the upper secondary level of general education abroad during the year of enrollment or the year preceding enrollment, and whose education has been recognized in accordance with the rules established by legislation;
 - c) Citizens of Georgia and persons provided for by Article 20¹³ of the Law of Georgia "On the Rules for Registration of Citizens of Georgia and Foreigners Residing in Georgia, Issuance of Identity (Residence) Cards and Passports of Citizens of Georgia", who completed the upper secondary level of general education in a general educational institution located in the occupied territories as provided by the Law of Georgia "On

Occupied Territories", and whose complete general education has been recognized in accordance with the rules established by the Ministry;

d) Asylum seekers, refugees, or persons with humanitarian status/additional protection.

2. The conditions defined by these rules for registration in the Management Information System apply to the persons provided for in the first paragraph of this Article, while the selection rules and conditions are determined by an individual administrative-legal act of the institution.
3. For the purpose of granting the right to enroll in the program without passing testing, the persons defined by sub-paragraphs "b" and "c" of the first paragraph of this Article are required to upload a document confirming complete general education or its equivalent into the system during registration.
4. The institution is obliged to issue an individual administrative-legal act regarding the enrollment of applicants and reflect the information on granting vocational student status in the Vocational Education Management Information System in accordance with the rules established by legislation.

Article 9. Enrollment in an English-Language Program

1. The announcement of admission, registration of applicants, selection, and enrollment of persons in the English-language program at the institution are carried out in accordance with the rules established by this Article, which may provide for deadlines and stages different from the enrollment procedure established by the decree of the Minister of Education, Science, and Youth of Georgia.
2. Admission to the English-language program is announced by an individual administrative-legal act of the College Director, which defines:
 - a)** The name of the program, stages, and deadlines for enrollment;
 - b)** The number of admission places for the program;
 - c)** The level of proficiency required for the language of implementation, and the rules and conditions for confirming language proficiency at the respective level;
 - d)** Additional conditions determined by the institution for a specific intake or taking into account the specifics of the program.
3. The individual administrative-legal act issued by the College Director regarding the stages and deadlines for enrollment in the English-language program shall, within two working days from its issuance, be reflected in the Vocational Education Management Information System in accordance with the rules established by legislation, and shall also be posted on the institution's website.
4. The College reflects information regarding the enrollment of a vocational student in the Vocational Education Management Information System in accordance with the rules established by legislation.
5. Citizens of Georgia and foreign countries who have the right to enroll at the higher vocational education level under the legislation and sub-legislative acts of Georgia have the right to enroll in the English-language program, provided they meet the English language competency requirement (minimum B1 level) in accordance with the rules established by this Article.
6. The enrollment stages for applicants to the English-language program involve:
 - a)** Filling out a special application form by the applicant and submitting it to the College (in the case of a foreign citizen who is not in Georgia, sending it via official email);

b) Based on the study of the application, passing the selection procedure - an interview (in the case of a foreign citizen who is not in Georgia, an interview using a licensed online platform determined by the institution. The recording of the interview is kept in their personal file until the completion of enrollment procedures and in case of a positive decision on enrollment, while in case of a negative decision, it is destroyed in accordance with legislation and the regulations governing personal data processing policies active at the College);

c) Confirmation of language competence at no less than B1 level - a person can confirm language competence if they received general education or any subsequent level of prior education in the English language, or if they passed English as a foreign language with at least 40% in the Unified National Examinations organized by the Center to obtain the right to study at the higher educational level, or if they possess a document confirming their language proficiency level (e.g., Certus, British Council, Cambridge, IELTS, TOEFL, etc.), or if they pass the testing organized by the College to determine the level of English language proficiency;

d) In case of satisfying sub-paragraphs "a"-"c" of this paragraph and presenting a document confirming complete general and/or equivalent education—which is a prerequisite for admission to a higher vocational program—an individual administrative-legal act of the Director is issued regarding the acquisition of vocational student status by the applicant, which is reflected in the Vocational Education Management Information System in accordance with established rules;

e) Recognition of prior education received in a foreign country - in case of satisfying sub-paragraphs "a"-"c" of this paragraph, if a document confirming education received abroad is presented by the applicant, its recognition is carried out by the LEPL National Center for Educational Quality Enhancement. A Ministerial decree is issued regarding the acquisition of the right to study, after which the applicant obtains vocational student status through an individual administrative-legal act of the Director, which is reflected in the Management Information System in accordance with established rules.

7. In case applicants record identical results in the selection procedures, preference will be given to applicants who confirm high academic achievement in natural sciences (Biology, Chemistry, Physics) via a document issued at the prior level of education, or in the absence of such, pass additional testing organized by the College.
8. The student has the right to appeal negative results to the Appeals Committee created by order of the Director, in accordance with the rules established by Article 13 of these rules.

Article 10. Enrollment of Persons with Special Educational Needs in College Educational Programs

1. Applicants with special educational needs are enrolled in the College's professional educational programs in accordance with the rules established by legislation.
2. All programs for which admission is announced are also accessible to applicants with special educational needs, above the maximum quota of vocational students, within the limits of 15% of the announced places.
3. A person whose status as an individual with special educational needs has been confirmed by psycho-educational assessment and counseling specialist(s), and who has completed vocational orientation in accordance with established rules, has the right to make a corresponding choice in

the registration system for admission purposes. The system ensures that only those programs for which a positive recommendation has been issued to the person are offered.

4. The College reviews the recommendations and accompanying documentation issued by the psycho-educational assessment and counseling specialist(s) and makes a decision regarding the person's enrollment in the program.
5. The selection of registered applicants with special educational needs proceeds in accordance with the individual administrative-legal act established by the College Director, based on a practical trial.
6. A practical trial implies the practical execution by the person of the activity/activities most characteristic of the program under conditions tailored to their individual needs and capabilities. This is accompanied by a reflection process and serves to help the applicant better understand their own capabilities and professional interests, as well as to allow observers at the practical trial to determine the person's strengths and weaknesses in relation to the specific profession/program.
7. In determining the deadlines, evaluation, and documents to be submitted for confirming special educational needs, or the validity of such, the College is guided by Order N42 of the Minister of Education and Science of Georgia dated July 2, 2021.
8. The person responsible for registry maintenance at the College reflects the results of the practical trial in the Education Management Information System no later than the second working day after their delivery.
9. If the number of applicants registered for a program exceeds the number of places allocated for applicants with special educational needs, preference during enrollment is given to the applicant with special educational needs who is obtaining vocational student status for the first time. Furthermore, the institution has the right to define additional conditions for making a final decision.
10. The College Director issues an individual administrative-legal act regarding the enrollment of persons with special educational needs in the respective professional educational program(s).
11. Prior to the study start date, the person responsible for registry maintenance at the College reflects data regarding the enrollment of persons with special educational needs in the respective professional educational program in the Education Management Information System.

Article 11. Documents to be Submitted for Enrollment

1. For the purpose of enrolling in the College's professional educational program, an applicant with the right to enroll (or their representative, if necessary) must submit:
 - a) A written application requesting enrollment in a specific program;
 - b) A copy of an identity verifying document;
 - c) A copy of an education confirming document or a certificate verifying completion of the respective level of education;
 - d) A registration/identity (residence) card of foreigners residing in Georgia.
2. An applicant who received education abroad or in the occupied territories of Georgia must additionally submit a document issued by the LEPL National Center for Educational Quality Enhancement regarding the recognition of the education received.
3. In addition to these documents, when submitting documentation through a representative (as well as for minor applicants), the representative must submit:
 - a) A copy of their own identity verifying document;

Article 13. Appealing Results - Appeal Procedure

1. In case of receiving a negative result, an applicant is authorized to protest the result obtained during selection by the College to the Appeals Committee created by order of the Director within one working day from the publication of the ranking list.
2. The formation of the Appeals Committee is carried out by an individual legal act of the Director alongside the evaluation committees. Its working and decision-making procedures exclude the possibility of decisions being made solely by representatives of the institution and provide for the participation of partner organizations of the institution.
3. The Appeals Committee is formed from individuals who did not participate in the evaluation of the applicant submitting the complaint, and it is approved by an individual legal act of the College Director.
4. No later than the second working day from the submission of the application, the Director will convene the Appeals Committee, which must consist of five members and must include a lawyer, as well as representatives of partner organizations (at least 3 members).
5. The Appeals Committee is chaired by the College Director. A person who participated in the applicant's evaluation process / a member of the selection committee cannot be a member of the committee.
6. The Appeals Committee makes a decision based on an oral hearing no later than 2 working days from the submission of the application and notifies the applicant (via the telephone number/email indicated by them).
7. The Appeals Committee is authorized to annul the evaluation of the selection committee and assign a new evaluation date for the applicant if it finds that the applicant selection procedure provided for by Order N42/n of the Minister of Education and Science of Georgia dated July 2, 2021, was substantially violated at the selection stage.
8. The Appeals Committee makes decisions by a majority of votes. The decision is signed by all members of the committee.

Article 14. Signing an Agreement Between the College and Vocational Students

1. An educational agreement is signed between the College and the vocational student / representative of the vocational student enrolled in the College's professional educational programs prior to the study start date.
2. The agreement between the vocational student and the College (and for an applicant with special educational needs, between the parent and/or legal representative of the vocational student and the College) is concluded once and is valid for the entire duration of studies.
3. The person responsible for signing the agreement with the vocational student is the College's Vocational Orientation and Career Planning Manager.
4. The content of the agreement includes the subject of the agreement - the professional educational program in which the vocational student is enrolled, the rights and obligations of the parties, financial matters (if any), a list of legal acts that the vocational student must comply with during their studies at the College, the validity period of the agreement, its termination rules, and other provisions.

Article 15. Procedure for Making Changes and Additions

1. Changes and/or additions to these rules are carried out based on an individual administrative-legal act (order) of the College Director.

2. The individual administrative-legal act regarding the approval of changes and/or additions to these rules is sent, via electronic document management, to the members of the College administration and to those persons whose activities may be affected by said rules.
3. The individual administrative-legal act regarding the approval of changes and/or additions to these rules enters into force within the timeframe indicated in the act.

Article 16. Transitional Provisions

1. In 2026, for the admission of vocational students to a higher professional educational program based on the evaluation received by an applicant in the corresponding subject at the Unified National Examinations:
 - a) For the purpose of enrollment in higher professional educational programs, the institution is authorized to carry out the admission of vocational students also on the basis of the evaluation received by an applicant in the corresponding subject at the Unified National Examinations, in accordance with the "Regulations on Conducting Unified National Examinations" (hereinafter – Regulations on Conducting Unified National Examinations) approved in accordance with Georgian legislation;
 - b) For the purposes of sub-paragraph "a" of the first part of this Article, an applicant is considered to be a person who registers for the Unified National Examination in accordance with the rules established by the Regulations on Conducting Unified National Examinations and selects a higher professional program during registration.
2. For the purpose of announcing the admission of vocational students based on the evaluation received by an applicant in the corresponding subject at the Unified National Examinations in 2026:
 - a) From March 5, 2026, to March 10, 2026, inclusive, the institution electronically fills out the application-questionnaire in accordance with the form approved by the individual administrative-legal act of the Head of the Management System;
 - b) The Management System processes the data reflected in the application-questionnaire electronically and provides it to the Center in electronic form no later than March 17, 2026;
 - c) The Center reflects the received information within 10 working days in the special electronic database provided for by the Regulations on Conducting Unified National Examinations.
3. For the purpose of announcing the admission of vocational students based on the evaluation received by an applicant in the corresponding subject at the Unified National Examinations in 2026, the calculation of the number of seats for incoming vocational students is carried out according to the following principle:
 - a) The number of vocational students with active status in the program is subtracted from the maximum quota of vocational students defined for the program, and the resulting difference is added to the number of graduating vocational students on this program as of October 1, 2026;
 - b) The number of active vocational students is calculated as of March 10, 2026.

4. For the purpose of enrolling vocational students based on the evaluation received by an applicant in the corresponding subject at the Unified National Examinations in 2026, the subject/subjects to be taken for the Unified National Examinations, according to the respective professional qualifications, are approved by an individual administrative-legal act of the Minister, which, along with the information filled out in the application-questionnaire, is reflected in the special electronic database provided for by the Regulations on Conducting Unified National Examinations.
5. If, for the purpose of getting into a higher professional program, an applicant has taken exams in two or more subjects from the list of subjects to be taken for the Unified National Examinations approved by the individual administrative-legal act of the Minister according to professional qualifications, the principle provided for by paragraph 5 of Article 31 of the Regulations on Conducting Unified National Examinations will be taken into account during ranking to decide the issue of their enrollment in the respective program.
6. For the purpose of enrollment in a higher professional program, the minimum competency threshold to be crossed by an applicant in the subjects to be taken for the Unified National Examinations—approved by the individual administrative-legal act of the Minister according to professional qualifications—constitutes more than half of the minimum competency threshold established for the respective subject by the Regulations on Conducting Unified National Examinations.
7. If, for the purpose of enrollment in a higher professional program, several subjects are defined by the individual administrative-legal act of the Minister according to professional qualifications as subjects to be taken for the Unified National Examinations, the number of places announced by the institution is distributed proportionally to the number of subjects to be taken. In case it is impossible to implement the proportional distribution precisely, preference is given to the first subject indicated in the list of subjects.
8. No later than 10 days after a decision is made by the subject committee provided for by the Regulations on Conducting Unified National Examinations, the Center develops and approves a ranking document for each applicant, indicating the institution and the higher professional education program for which they obtained the right to study. The compilation of the ranking document is carried out in accordance with the Regulations on Conducting Unified National Examinations.
9. The Center ensures the provision of the ranking document to the Management System and the institution.
10. The Management System ensures the availability of the ranking document for the institution in the Vocational Education Management Information System within 2 working days from receiving the information, according to the program provided for by the first paragraph of this Article.
11. After the publication of the final results by the Center, the applicant submits the documents established by the institution under these rules to the institution within the timeframes determined by the individual administrative-legal act of the head of the institution for enrollment in the professional program. Within the timeframes established by the individual administrative-legal act of the head of the institution, the institution is obliged to enroll the applicant in the professional program in accordance with the ranking document, based on the written will expressed by the applicant.
12. For persons enrolled within the framework of admission to the higher professional educational program, studies will begin no later than October 1, 2026. The exact date of the start of studies will be approved by an individual administrative-legal act of the head of the institution.
13. In 2026, the enrollment of persons with special educational needs in a higher professional educational program based on the evaluation received by an applicant in the corresponding subject at the Unified National Examinations is carried out in accordance with the rules established by this Article.